



## Lesson Plan

Date:

Duration:

|  |   |
|--|---|
| <p>No. of participants:<br/>Level: Intermediate/Advance level<br/>Topic: Introducing the Salvation Army services</p>   |   |
| <p><b>Lesson aims:</b> By the end of the lesson, participants should have knowledge about the services offered by the Salvation Army</p>   |   |
| <p><b>Specific learning outcomes:</b><br/>By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none"><li>• Salvation Army Corps</li><li>• Salvos Connect</li><li>• Salvos Moneycare</li><li>• Salvos Stores</li><li>• Salvos Legal</li><li>• Employment Plus</li><li>• Aged Care Plus</li></ul>  | <p><b>Assessment methods:</b><br/>Facilitators to listen to participants pronunciation and check understanding on the Salvos services</p> |
| <p><b>Previous knowledge assumed:</b> low</p>  |   |
| <p><b>Materials and equipment required:</b> Whiteboard, markers, "The Salvation Army Services Info Sheet" handout, "Pass the Salt" cards</p>   |   |
| <p><b>Room layout:</b> U and O shapes</p>  |   |
| <p><b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.</p>   |   |
| <p><b>Anticipated problems and solutions:</b></p> <ul style="list-style-type: none"><li>• There might be some participants who have difficulties understanding the concept of "Salvos Connect", "residential aged care", "retirement villages" and "home care"<ul style="list-style-type: none"><li>○ Facilitators to spend a bit of time to explain about these concepts using context and illustrations.</li></ul></li><li>• Some participants may have many questions on particular services.<ul style="list-style-type: none"><li>○ Facilitators can ask them to write these questions on the board to be discussed with the class after going through the handout.</li></ul></li><li>• Some participants may have difficulties pronouncing the word "humanitarian"<ul style="list-style-type: none"><li>○ Model and drill pronunciation a few times</li></ul></li></ul> |   |



| Time     | Teacher activity   | Student Activity  | Resources/Reference/<br>Materials/Equipment   |
|----------|--|---|---|
| (15 min) | Introduction and ice breaker <ul style="list-style-type: none"> <li>Meet and greet - Introduction of any new participants (if relevant)</li> <li>Ice breaker game or activity</li> </ul>   | Introduce themselves to each other<br>Engage in ice breaker game/activity | Name tags/stickers<br>Ice breaker handouts (if relevant)<br>Pen and paper (if relevant) |
| (20 min) | Introduce key vocabularies <ul style="list-style-type: none"> <li>Establish meaning through images and context               <ul style="list-style-type: none"> <li>Distribute <b>“The Salvation Army Services Info Sheet (Intermediate &amp; Advance)”</b> handout</li> <li>Go through each service in the handout with its explanations</li> <li>Discuss any words participants find difficult</li> </ul> </li> <li>Pronunciation               <ul style="list-style-type: none"> <li>Ask participants to repeat certain words they find difficult</li> </ul> </li> </ul> | Look at images<br>Listen<br>Repeat the words                              | <b>“The Salvation Army Services Info Sheet (Intermediate &amp; Advance)”</b><br>handout |
| (25 min) | <b>Class discussion</b> <ul style="list-style-type: none"> <li>Facilitator to facilitate discussion on questions that participants have raised previously in relation to Salvos services.</li> <li>Invite other participants to tell the class what their opinions are or share more information that they know about Salvos services</li> </ul>   | Ask questions<br>Share information<br>Answer questions                    | N/A   |
| (10 min) | Break – Morning tea  |   |   |
| (50 min) | <b>Conversation</b> - Break into small groups<br><b>Questions:</b> <ol style="list-style-type: none"> <li>Do you have a regular place to worship? Tell us about it.</li> <li>If you do not have a regular place to worship, are you interested to visit a Salvation Army church? Why?</li> </ol>   | Answer and discuss questions in their small groups                        | <b>“Pass the Salt”</b> cards  |



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|------------|--|--|--|
|            | <ol style="list-style-type: none"><li>3. What in the world are you concerned about today? (Orange card)</li><li>4. What do you hope for at the moment? (Blue card)</li><li>5. What gives you hope for the world? (Orange card)</li><li>6. Share about a time when you felt very grateful. (Pink card)</li><li>7. "Do to others as you would have them do to you" (Luk 6:31). What stops people from living this out? (Orange card)</li><li>8. "As iron sharpens iron, so one person sharpens another" (Prov 27:17). Share about a relationship that brings out the best in you.</li><li>9. What advice would you give to someone who is feeling discouraged in life? (Pink card)</li><li>10. "Gracious words are a honeycomb, sweet to the soul..." (Prov 16:24). Share about a time when someone's positive words impacted you.</li></ol> |  |  |
| (5-10 min) | <p>Conclusion and wrap up</p> <ul style="list-style-type: none"><li>• What have you learn today?</li><li>• Information about next class etc</li></ul>  |  |  |